

Welcome and Introduction

- Greetings...
- [Introduction of Group Members]

Overview

- Our working group will address questions about the global university and accountability.
- We divided the original prompt into two complementary questions:
 - Envisioning different models, “What is a global university?”And...
 - Given the respective ways to answer that question, “To whom is a global university accountable?”
- Let us explain a bit about accountability in terms of constituencies, and then a bit about our methodology.

Constituencies

- We imagined a range of different stakeholders and constituencies with interests in the accountability of a global university.
- As you will see, we do not accept the term “accountability” without concern – the term reflects some questionable and context-dependent history that includes notions of bookkeeping, monitoring, storytelling, responsibility, and so forth.
- Moreover, we rejected the notion that a global university would or could serve only one or a few primary constituencies.
- Rather, we imagine at least these nine constituency groups would seek to hold the global university accountable:
 - The students of the global university;
 - The research community;
 - The teaching faculty;
 - The alumni (which we take from the American context);
 - Investors and donors, who would expect returns;
 - Industry, which would expect skilled graduates and applied research;
 - Taxpayers who seek value for money;
 - Beneficiaries, who expect education and research to make the world a better place;
 - Finally, government and intergovernmental organisations.

Methodologies

- In some ways, we have developed the following content based on the model of 19th and 20th century industrial era and technology era universities – and have gone on to imagine 21st century global universities as similar but different.

- Because we took a broadly visionary and somewhat utopian approach, our presentation treats these questions as science fiction, as open to the realm of vision.
- As you will see in what follows, we offer hypothetical models of two things:
 - First, seven different models of global universities given in the style of advertising descriptions one might find in a hypothetical outreach publication.
 - Second, purely hypothetical distributions of accountability that each respective model may owe to different constituencies—which you will see represented using conceptual pie charts
- As hypotheticals, provocations, and visions, we welcome a wide range of responses and questions – that is, please help us think through these not as conclusions but as starting reference points.

University Descriptions

- Global University
 - Global University extends a 20th century university to a 21st century worldwide scale. From its central hub in Mexico City, GU extends a globally expansive intellectual, research, and outreach mission to any part of the world. Any nation willing to host a GU campus will provide its citizens with access to the full scope of course offerings, library resources, laboratory settings, support services, and an all-inclusive program of undergraduate, graduate, and post-graduate opportunities. Truly a utopian project, GU bridges geographies, languages, cultures, and economies to bring knowledge to the world.
- Worldwide Campus Network
 - Over three thousand different universities, colleges, and institutes around the globe hold membership in the Worldwide Campus Network. Through this coalition, WCN sustains shared educational, research, and outreach programs that allow students, faculty, administrators, and alumni to collaborate and transfer within the global system. From Frankfurt to Florida, from Beijing to Brussels, from Cape Town to Caracas, WCN connects you to a truly diverse tapestry of institutions.
- Local Sites: Learn Here, Go Anywhere
 - With doors open to the world, Local Sites universities meet the demands of global higher education through deep commitment to regional interests. Students, teachers, and researchers enjoy specific engagement with campuses designed to work locally, focusing on the concerns and needs of nearby communities. Through this deep investment in close-knit, regional partnerships, Local Sites welcome people from all over the world to gain intricate knowledge in one place as a way to then share their discovery with societies anywhere. Students from anywhere in the world can learn in the context of

regionally relevant practices which they can then carry home to their communities and anywhere else they dream of going.

- Skyhook Academy
 - Why remain tethered by location? Through its unprecedented utilization of technology, Skyhook Into the Cloud Academy (SITCA) offers its students the opportunities of the 22nd century. Learn from the greatest minds throughout the globe--from the comfort of your home country. By maintaining the most current technology, SITCA demonstrates the possibility of remote involvement and relationship. Use your computer and Internet connection to collaborate and participate in proposals, research projects and coursework... the world of higher education is at your fingertips at Skyhook Into the Cloud Academy.
- Global Faculty Compact
 - Founded in 2015, the Global Faculty Compact provides a core mission, vision, and values for global higher education. Faculty and research institutes around the world who adopt the Global Compact draw from the core ideals and guiding model as a shared reference point from which to understand, educate, and improve our world. The GFC has no centralized or specific institutional home, and functions solely as a principled outline for educators, researchers, practitioners, and students dedicated to global higher education. Through systems of voluntary peer review, faculty and students share in holding one another accountable to the Compact and its objectives: One Mission, Many Schools, Limitless Vision.
- Mobile U.
 - All over the globe, Mobile U teaching and research clinics pick up where the Industrial Revolution left off. At the end of roads and paths untouched by stationary universities, and in places where electronic resources cannot yet go, you can find the trails blazed by faculty dedicated to providing global higher education. Operating out of specially equipped aircraft, watercraft, and land craft, Mobile U clinics deliver top tier intellectual, practitioner, and research training in towns, villages, and communities overlooked by conventional institutional models. Putting higher education within reach of the global human community, we offer a world of study brought to you.
- Discovery Global
 - Discovery Global provides students with the direct financial and administrative support needed to create their education opportunities worldwide. Designed for graduates, but open to undergraduates as well, students enrolled in the program receive the financial support, advising, academic program templates, accreditation, and support services needed to help them contact and hire faculty worldwide as teachers, mentors, and professional guides. It compensates faculty with salaries, laboratory resources, and other support required to retain them, while providing students with salaries, research funding,

and living expenses. Global Discovery builds the future of global higher education by empowering students with resources for discovery.

Conclusion

- Before we end, we would like to reiterate the hypothetical and visionary, utopian nature of our models of what the global university could be and whom it may be accountable to.
- We thank you for your attention and look forward to hearing your responses, questions, and challenges to these visions of a global university.